

3.11 Government Responses to Social Movements



ESSENTIALS

The government can respond to social movements through court rulings and/or policies:

- The Civil Rights Act of 1964
- Title IX of the Civil Rights Act Amendments (1972)
- The Voting Rights Act of 1965
- Brown v. Board of Education I (1954)—which declared that race-based school segregation violates the Fourteenth Amendment's equal protection clause
- Brown v. Board of Education II (1955)—which held that school districts and federal district courts must implement the Court's decision in Brown v. Board of Education I (1954) "with all deliberate speed"

1. What is the main idea of this cartoon? [Write your response like a claim statement]

2. Are civil rights progressing or regressing? Are we getting closer to our ideal of equality for all?

3. If we count on our government to protect our ideals, both liberty and equality, how could it do a better job promoting equality today?

[For each of the following provide essential details – context; critical outcomes]

The Civil Rights Act of 1964

The Voting Rights Act of 1965

Brown v. Board of Education I (1954)

Brown v. Board of Education II (1955)

Title IX of the Civil Rights Act Amendments (1972)

QUANTITATIVE ANALYSIS

Do you think the federal government today has too much power, has about the right amount of power or has too little power?

Year	Too much%	About the right amount%	Too little%	No opinion%
2018	53	38	8	1
2017	55	36	7	1
2016	59	32	8	2
2015	60	32	7	1
2014	59	30	9	1
2013	60	32	7	1

SOURCE: Gallup Polls

Use the information graphic to answer the questions.

- A. Identify a popular trend with respect to the publics' view of the federal government between 2013-2018.
- B. Describe a similarity or difference between the publics' attitude toward government, as illustrated in the information graphic, and draw a conclusion about that similarity or difference.
- C. Explain how attitudes toward the federal government, as shown in the information graphic, has impacted the federal budget process.

ARGUMENTATION ESSAY

Despite the importance of leaders and advocates, the advancement of civil rights ultimately requires government action. Assess the United States government's response to extending civil rights and present an argument that evaluates its efforts.

In your essay, you must:

- Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning.
- Support your claim with at least TWO pieces of accurate and relevant information. At least ONE piece of evidence must be from one of the following foundational documents – U.S. Constitution, Declaration of Independence, Letter from a Birmingham Jail.
- Use a second piece of evidence from another foundational document from the list or from your study of the electoral process
- Use reasoning to explain why your evidence supports your claim/thesis
- Respond to an opposing or alternative perspective using refutation, concession, or rebuttal